

A decorative graphic element consisting of a light blue wavy line that curves across the page. Scattered around and below this line are various colored circles in shades of teal, blue, brown, orange, and yellow. A large, solid light green circle is positioned on the right side of the page, partially overlapping the wavy line.

Igniting a Passion for Learning



“Teachers give lots of support and help us to do well in our work!”



Our Mission Statement

Our practice will ensure that every member of Stanley Park High will be:

- Qualified for the next stage of their chosen career path
- Self-motivated with a desire for Lifelong Learning
- Multi-skilled including ICT Literate
- An excellent communicator
- Independent
- Able to work as part of a team
- Able to contribute to the community positively
- Fit and Healthy
- Proud of their achievements and the school

Igniting a Passion for Learning

We are a very successful mixed community for students of all abilities, housed in a 'state of the art' building with facilities and equipment that fully meet the demands of learning in the 21st Century.

Why are we unique?

We are a very successful mixed community for students of all abilities, housed in a 'state of the art' building with facilities and equipment that fully meet the demands of learning in the 21st Century.

We hold Combined Specialist Status in Applied Learning and Mathematics & Computing and are one of only four Lead Schools for Human Scale Education in the country. These accreditations clearly demonstrate our commitment to the happiness, wellbeing, whole development and achievements of each and every student.

We believe that a gulf has opened up between what schools provide and what our children and young people need. We will ensure that our students are literate, numerate and gain academic qualifications. However our emphasis is not solely on testing and passing exams at the expense of other skills and qualities that we believe are just as vital in today's and tomorrow's world.

We believe that the formation of excellent relationships is an essential prerequisite of effective learning and, as a result, all of our practice is designed to ensure this happens.

We offer engaging, collaborative and interactive learning processes that provide an ideal mix of theoretical and practical learning.

We offer learning in various settings, not just the classroom, and fully engage the wider community in learning.

We believe we have a unique offer. The rest of this brochure will describe the journey of your child through Stanley Park High should you choose to entrust her or him to us.





The nurturing of respect for the school environment and a good code of behaviour is at the heart of the school's ethos.





“The harmonious and cohesive ethos of the school greatly enhances students’ own attitude to learning.”

A Student’s Learning Journey

Effective relationships are more likely if students learn in smaller communities, where there is greater interaction with a smaller number of adults.

Consequently, on entry a student will be placed into one of our ‘Small-Schools’ – Performance, Trade and World. Students will spend most of their time in these ‘Small-Schools’ with a maximum of 450 other students and it will be very much regarded as their home base. Students with a statement for Autism will be based in our fourth ‘Small-School’, Horizon.

In years 7 and 8 all students will have fewer teachers and will study fewer subjects than in most schools: English, Mathematics, Science, a Modern Foreign Language, Physical Education and the Excellent Futures Curriculum (EFC). Fewer subjects doesn’t mean less learning. The development of our unique EFC provides the opportunity for greater depth of learning, greater meaning and greater

motivation. It is a skills-based curriculum taught by the Tutor in mixed ability groups of 23 students and it equates to approximately half a students timetable. All other subjects are taught in set groups. Students ‘Graduate’ in a formal ceremony at the end of year 8.

At the start of year 9 students are carefully placed into very small Vertical Tutor Groups with students from the older year groups. They remain in these for the remainder of their time at Stanley Park High. Students continue with their core subjects but choose from an extremely wide range of Taster Options, backed by business and industry, in the Autumn Term. In the Spring Term students select those Option subjects they wish to study throughout years 10 and 11.

Post 16 students can choose from a wide portfolio of courses designed to meet the rigorous demands of higher education and the workplace. Students are expected to contribute fully to the life of the school, which includes the effective mentoring of younger students in the Vertical Tutor Groups.



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