

Horticulture

Horticulture Spring Special

Win a tray of 18 summer bedding plants

Year 9s have been busy recently with the new season's seedlings. Can you identify what they are?

Picture A: 3 types of summer bedding

Picture B: 3 plants for the kitchen garden.

Picture C: 3 plants (with cuttings) for hanging baskets.

To help you with the photographs we've given you the answers but we've mixed up the letters of each plant.

A: SYBU ZIZILE / UMEGRIAN / ANIEGOB

B: MATTOO / TWESE PREPEP / TALF LYSAPER

C: CAUFSHI / ANIFIRUS / GRATILIN BERVANE

Write your answers on a piece of paper and send in to Mr Kay.

All correct entries will go into a draw.

Winner to be announced in the next edition of the Achiever.



Visit to New York

On Tuesday 8th March, a group of Post-16 students gathered at school in the early hours of the morning to make their way to New York. Travelling from Heathrow's Terminal 5, our 7-hour plane journey landed at JFK at 11:00 am New York time, giving us the day see the city. Upon arrival at the hotel, we went out to explore the city seeing well known sights such as the Empire State Building and Times Square. We visited a huge M&M shop in which there were walls of clear tubes filled with different coloured M&Ms.

The next day, we took the subway to visit the site of the 9/11 terrorist attack, Ground Zero. Although much could not be seen due to construction on the site, we visited the memorial museum that is very close to the site. We continued our walk and saw the Bronze Bull that marks the financial district of New York. After a long queue, we took the ferry over to the iconic Statue of Liberty and Ellis Island. After heading back to the hotel for a quick rest, we took the subway again and went for a walk in Central Park. We were given a quick tour of the Plaza hotel, in which Home Alone was filmed and spent the rest of the evening shopping.

On Thursday evening, we headed down to Brooklyn to visit Mr Chapman's family. We had a lovely meal and a great time with them all but left to return to the hotel in torrential rain. Visiting Brooklyn was also great since we had a great opportunity to observe the socio-economic and geographical differences between the concreted illuminated and lively jungle of New York with one of its outer and quieter suburbs, Brooklyn.

Our long journey by coach to an out of city mall on Friday gave us the interesting chance to observe other land use patterns such as agricultural activities and a mixture of different industries. What a great experience it was! Yes shopping was good and our new stocks may fade away but our memories and excitement of this trip will never fade.



On behalf of the Post-16 group, I would like to thank Miss.Patel and Mr.Chapman for taking us and for making it such a memorable experience.

Lewis Farley Year 12



Spelling bee finalists

Four students in Year 7 will take part in The Times Spelling Bee Championship part of a high-profile nationwide contest which will give the students the opportunity to display their talents and mastery of spelling.

The live spelling competition comprises three rounds of spelling contests: local knockout heats, Semi-Finals and a Grand Final and will commence April 2011. Families and Parents of students in the school team will be welcome to come and watch.

There will be prizes for both the winning school team and their school.

Entrants	Reserve
Remi Tatool 7RP	Carlo Lewis 7MY
Kane Oram Fitzgerald 7TW	
Alex Guiste 7PT	

Congratulations and good luck!
Ms Xavier

Dates for your diary

Tuesday 5th April
Year 10 Parents' Evening 3:30pm to 7:00pm

Friday 8th April INSET Day
School is closed to students

Tuesday 26th April
First Day of Summer Term, School starts at 8:30am

Friday 27th May
Sports Day at Sutton Arena

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Details of upcoming school events can be found on the school website, at www.stanleyparkhigh.co.uk

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Mathematics

Horsing around with Maths?!



As part of Year 9 Specialism week in July the Mathematics department is hoping to run a field trip for 25 students to Sandown Park Racecourse. This trip will present students with a fantastic opportunity to experience Mathematics outside of the classroom environment and to both see and apply some of the Mathematics that they have learnt in the classroom to the world around them. Content to be covered on the day will include; calculating "handicapping", measurements & jumps, maths behind the photo finish and much more.

Keep an eye out for more information; you could be onto a winner!

Mrs Gorringe

Exam news flash Year 10

Unit 2 Examination results: Will be available for collection from the Maths office from Wednesday 27th April.

Unit 1 Examination: June 13th 2011 is the date of your second GCSE modular Mathematics examination. You will sit one exam paper, calculator allowed, which is 1 hour 15 minutes long and is worth 30% of your final GCSE grade.

This means that you will have completed 60% of your final GCSE grade when you start Year 11.

Year 11

Unit 3 Examination: The dates for your final Mathematics examinations are Monday 8th June and Friday 10th June.

Now is the time to focus on the final run in to these examinations and use all the resources on offer to you to ensure that you are as successful as you can be.

FREE revision materials for both year 10 and 11 are ready and available from the KS4 maths room on the school MLE @ www.fronter.com/sutton.

Mathematician of the Month

Congratulations from the Maths team to all of our award winners for the January and February. The award winners for March will be announced in school shortly – **it could be you!**

Mathematicians of the Month

Year	Name
7	Gabrielle Stanley
8	Thomas Beales
9	Georgia Sanders
10	Jay Bradley
11	Sinead Payne

January 2011

Maths Challenge

A reminder to all students in Years 7, and 8 that the Junior Maths Challenge will take place on 6th May 2011.

If you are interested in taking part or would like to find out more information please see Mr Wocial.

Mathematicians of the Month

Year	Name
7	Sean Chenery
8	Kieran Lavender
9	Paige Loise Ricketts
10	Michael Terry
11	Liam Andrews

February 2011

EFC Year 7 Water

Water Usage over the World

In EFC we have been looking at 'What a waste!' and our sub topic is water. Our form 7WE was split up into groups and has been asked to write an article for this edition of The Achiever.

884 million people in the world do not have access to safe water. This is roughly one in eight of the world's population. 2.6 billion people in the world do not have access to adequate sanitation, this is almost two fifths of the world's population.

Millions of Children die every year from diarrhoea caused by unclean water and poor sanitation - 4,000 child deaths a day or one child every 20 seconds. This is equal to 3 times the amount of students at Stanley Park High lost every single day.

Did you know that hand washing with soap at critical times can result in 47% less chance of getting diarrhoea or the weight of water women carry on their heads in Asia and Africa is commonly 20kg?

We have told you these figures and statistics to you to show how lucky we are to have clean water and the circumstances children from poor countries are in. On this note we would like to ask you to think when you next use water how lucky we are to be able to have so much clean water.

These are 3 pictures of what happens in Africa and what happens to babies if their parents do not have access to clean water.

Thank you for reading from Will Rendell, Brad Tidy, and Joshua Waters 7WE



Eco Morning

On 'Eco-Morning' lots of activities were organised for Year 7 by 7TW. Each exercise was about being more eco-friendly. Students were litter picking, completing a mapping exercise about how they travel to school and listening to a talk about the building of the new school.

The results of the litter picking house competition were: Carew 1st, Beeches 2nd, Wandle 3rd, and Oaks 4th.

There was also a walk to school competition for both students and staff in the week before Eco-Morning.

The winner of staff competition was Mr. Kermally.

The winning house for students was Carew.

The individual student winners were Thomas Murray and Sally Belton in Carew; Alex Jenkins and Kayleigh-Ann Hopkins in Wandle; Joshua Walters and Sarah Wolstencroft in Oaks; and Charlie Hawken and Francesca Passera-Hughes in Beeches. Each person received a Nintendo DS and game.

It was a really fun day; especially the smoothie making with the bike.

Nick Mason 7TW



Student Leaders

A group of Year 7 and 8 students have recently been successful in becoming 'Student Leaders'. These are crucial roles in our push to include the 'Student Voice' more in our decisions about the school – particularly given the changes that we are making in policies and procedures for our new school site.

In addition to the input that is made via the Student Council, these students will be involved in varied activities such as:

- Being relied upon to assist the school during some open days, evenings and gala events when we are on show to the public.
- Being called upon to discuss and collaborate with staff to help develop lessons and school policies
- Being asked to co-ordinate charity fund raising events and enterprising activities.
- Being asked to participate in assemblies and House activities
- Being expected to feed back ideas, concerns and developments to the Student Council



These students have already joined Ms Thornton in discussing how they might begin to evaluate and co-construct schemes of work for the EFC. They will also be involved in discussions about Vertical Tutoring and how this will be implemented in the future.

We look forward to working with these students over the coming months.

Ms J Thomas Assistant Headteacher

Y7 and Y8 Student Leaders



Martial Arts Workshop

On Tuesday 22nd March, Mr Sanson, with help from Yr 10 student Anthony Gordon, delivered a Martial Arts Workshop for a class of Year 5 children from Stanley Park Juniors. They started with an Ankle Tag warm-up to practise footwork, essential for good execution of movement.

Basic moves including the Guard Posture (side on to protect vulnerable points, with hands up to minimise attackers' threat and showing open hands to diffuse the situation) and the Redirection (a sideways move like a matador sweep of a cape when faced with the bull to evade oncoming attack) were demonstrated by Mr Sanson.



Part of the session included soft, gentle movements of attack and defence from the Martial Art of Tai Chi which is generally practised alone. In real life situations, these moves may be moulded and speeded up.

The children were eager to be chosen and to be involved with the demonstrations of the wrist-grab and the front kick to ward off an attacker. The Primary teachers were asked to hold the kicking pads for practise.

All of the children finished with the bow – a sign of respect to their partners. A big thank you goes to Mr. Sanson and Anthony for a totally unique and enjoyable session.



Young Netball Organiser's course

Three Yr 10 girls from the Leadership Academy group participated in a Netball Organiser's Course set up for young people to help them embark on coaching and leadership within netball clubs in school and in the community. Poppy Offer, Rhiannon Baker and Charlotte Drane attended the sessions which were delivered in March 2011 in two three hour parts at Overton Grange School.

Fourteen girls from three different Sutton schools attended for the six hours and learned skills and rules attaining to First Steps, the High 5 game and the full 7 a-side game. They were required to plan warm-up activities and netball circuit ideas and teach them to the rest of the group encouraging leadership skills. This was developed in the second session and the game situation and organisation of groups were addressed.

All the girls enjoyed the sessions and are now qualified Young Netball Leaders. Well done girls!

Sutton Leadership Academy session 'Activities for those with Learning Difficulties' Workshop

A group of SPSH students joined 40 other Young Sports Leaders from our borough high schools to attend a unique workshop linked with Sutton MENCAP just before February half term and held at The John Fisher School.

It was intended that the workshop should give an insight into leading activities and being involved with adults and children with learning difficulties in the community and schools. We were very fortunate to have been able to access the invaluable services of several members of the Sutton MENCAP team, plus Linda Williams from St. Giles School who is a specialist in this area of teaching, and Fiona Bell (SSCO).

The SPSH Young Leaders, Poppy Offer, Macauley Geddes, Kieran Rufus, Aaron Lally and Jay Bradley rotated in their group round the activities covering Communication, Adapted and Inclusive Sports. Through the use of specially designed glasses and equipment and in a Pictionary type game they were able to experience what it feels like to live with a disability. By the end of the session they had more of an understanding how to approach this in terms of playing, coaching and teaching sports related activities. Some very positive feedback afterwards was received and all students who attended found it a very informative and enjoyable session.

Sue Baker
SSCO & Sutton Leadership Academy Co-ordinator

Mr Towse puts his running shoes on for charity

Our very own Mr Towse has decided to run this years Virgin London Marathon on Sunday April 17th. The 26.3 mile race involves professional athletes, as well as those running to raise money for charity. He commented:

'Just the thought of any child having to suffer any kind of cruelty, sometimes at the hands of the people that are meant to care for them the most, is the most awful thing I can imagine. If me running 26.3 miles helps in any way, all the effort training for and during the race will be worthwhile. I'm hoping people who know me will recognise my effort and sponsor me as much as they can.'

To sponsor Mr Towse, visit his sponsor page, following the address below:

Hannah in Year 7 auditions for West End Show!

I have been attending Stagecoach in Sutton for about three years now. I do singing, acting and dance, which I really enjoy. I also attend a dance school where I do ballet, tap and jazz. At Stagecoach we are currently rehearsing for the show Sister Act, where I play the part Mary Emembert (nun). My dream would be to perform in the West End.

I was recently asked to audition for the Sound of Music. I had to attend the Pineapple dance studios in London (I was hoping to see Louie Spence, but no such luck!). There were lots of people at the audition, and we had to sing in groups. Although I was unsuccessful this time, the experience was great.

Hannah Heinpuu 7TW

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Communication and Language

Year 12 English Trip to Ypres

During half term the Year 12 English students went to Ypres in Belgium. In their AS year English students study World War One Literature and we hoped a visit to the battlegrounds would help put their reading into context.

We had an early 6.30 start but the minibus journey to the Eurotunnel was made in high spirits accompanied by some terrible singing. As would be expected with an all female party, there was a frantic dash to the duty free perfume counter before we finally made it through the tunnel to France. Our long suffering minibus driver, Mr Marshall, looked on with amusement.

Once in Ypres we immediately embarked on a visit to some preserved trenches, a museum and finally visited the Essex Farm Cemetery where John McCrae penned one of the most well known war poems *In Flanders Field*. At 20.00 we attended the Last Post at the Menin Gate and laid a wreath from Stanley Park. The students decided to use a quotation from a Siegfried Sassoon poem which made their teachers very proud.



On our second day we had a guided tour of the Tyne Cot Cemetery, an old dugout and the Passchendaele Museum. After lunch we visited the town Poperinge where the soldiers went for rest and recuperation. Our last visit was to the German cemetery of Langemarck. Here the students were visibly moved by the stark contrast of the black stone and the solemn, dark atmosphere compared to the white headstones and religious decorations of Tyne Cot. Our trip was finished with an enjoyable evening meal which lasted until eleven o'clock.

The trip was very successful. Both students and teachers were affected by what we learned and we hope to run the trip again next year.

Miss Noble and Miss Glasgow



Jack Petchey "Speak Out" Challenge

Hi there!

My name is Tim and this year I took part in the Jack Petchey "Speak Out" challenge. The "Speak Out" challenge is a workshop in which students are taught how to perform speeches on any topic of their choice (however silly or outrageous it is!) and then perform it in front of their group in a competition. If the organiser thinks the speech is good you are forwarded to the regional finals.



I was lucky enough to be forwarded to the finals with my speech titled "Loving those who are alive, and mourning the dead". The day before the finals I was given the chance to perform in assembly to Years 10 and 11 as a practice for the day after. Mrs Robinson had finished her assembly and it was my turn to speak. The butterflies in my stomach felt like killer bees tearing up my insides, but as they say in the theatre "the show must go on!" I took my place in front of over 400 students and my speech started to flow out of my mouth. The workshop had really helped. I made eye contact and spoke as clearly as I could.

At the finals I felt confident and the speech went well, but unfortunately I didn't win. However, I still feel that the experience helped me because I know in the future I will need to have good speaking skills – at work, on the street etc. If you ever get the chance to take part then I highly recommend this experience.

March 2011 4 Tim Bent Year 10

PE

YEAR 9 SUTTON CUP CHAMPIONS

This has been a fantastic year for the Year 9 team. Bolstered by some new players, growth and a positive attitude the boys have gone from strength to strength.

The season started well with wins in the Surrey Cup and the league. The first round of the Sutton cup saw us put seven past Overton without reply. The League and Surrey cups continued to go well until we lost in the Surrey cup to Chessington in a tense penalty shootout. Christmas came and went and we remained undefeated in normal time.

The next round of the cup saw us face a much improved Carshalton Boys' team. It was a close match but the deciding goal in the 2-1 win was scored by our speed machine Shaun Cooke following a great through ball by Captain Dennis Mochan. Late on Car Boys had a chance to equalise but keeper James pulled off a world class save to see off the late danger. A comfortable win against Cheam set up the league decider with today's opponents and although Wilsons emerged the winners our boys battled hard and ran them close pushing for an equaliser in the last few minutes only to see them break away and score.



The final was a tense affair with the team sparring in the first 10 minutes without anyone getting a clear chance thanks to great defending by Daniel, Jamie, James and Joshua. Slowly, Stanley Park's passing game and physical strength started to dominate possession in midfield and led to a chance that was initially saved, and then prodded in by midfielder dynamo Dominic Shaw! More pressure led to a free kick which was superbly taken by Emilio Silano and hit the top corner of the net to take us to a 2-0 lead. With five minutes to go our two centre backs, Daniel Marshall and Joshua Ipadeola, clashed heads showing their commitment and had to go off to nurse sore heads. The second half started with a makeshift defence and Wilsons putting us under a lot of pressure. We managed to ride the storms, when the two boys returned our team shape look good again. We went on to score a third goal, but the referee pulled the game back to an earlier offence supposedly in our favour. Wilsons pulled a goal back before our boys took control of the game led by Captain Dennis Mochan and the tireless running of wingers/forwards Shaun Cooke and Aaron Tweddie.

The end result was a 2-1 win against a Wilsons team who had not lost for nearly two years. Congratulations to the effort, skill and determination the boys showed. What a way to finish a fantastic season. Well Done!

Mr Sanson

Year 7 and 8 Girls get gold!

The Sutton Indoor Athletics competition was an event our girls thrived at. Both the Year 7 and 8 teams finished above all the other mixed schools in the borough, winning points in a series of events. Events included a variety of running distances, throwing, jumping and relay races.

Hannah Dempster fantastically won three of her events and claimed she was 'number one' in Sutton. Year 7's, Emily Martingell, also excelled in numerous activities, most notably leaping to victory in the Long Jump with a distance a Kangaroo would be proud of!



Hopefully, the girls can now continue their efforts in PE and prepare for the athletics season next term and achieve the same level of success in the Borough Finals. We may have a future Olympic champion?

Mr Griffith Subject Leader of PE



Stanley Park Triathlon Club



Mr Sanson and Miss Irving will be starting a Triathlon club after the Easter Holidays. For those who are not aware Triathlons are endurance events that involve a swim followed by a bike ride and then a run. Distances vary depending on age and experience. We have earmarked the Trinity School triathlon in July as our inaugural event.

No experience is necessary and distances vary depending on age and ability.

Training will start after half term and anyone interested should register their names with Mr Sanson or Miss Irving. The event will be open to boys and girls of all age groups.

Both teachers are experienced Triathletes and Miss Irving has completed an Iron Man Triathlon which is considered one of the most gruelling endurance events known.

Martial Arts

Seven Pupils from the martial arts club (SMASH CLUB) held on Thursdays have been promoted to Yellow Belt following their first grading held during March.

Congratulations go to Anthony Gordon, Jonathan Mollah, Danial Khan, Daniel Large, Joshua Waters, William Hampton and Aadim Gurung. The next batch of students are due to take their first grading after Easter.

All pupils are welcome to attend the club regardless of previous experience. Come along to get fit, have fun and learn to defend yourself in a safe yet challenging environment. See Mr Sanson for more details.

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Updates to Website

Last week we made some changes to our website. These changes have been designed to improve the information about Stanley Park High, particularly for our current and future parents as we move towards the move to our new building at the Orchard Hill site. When you access our website, www.stanleyparkhigh.co.uk, you will find that all of this information is included under the 'Parents' tab. I would like to draw your attention to some specific pages on this tab:

In the New School, Design Brief and Four School pages you will find information relating to how we have come to design the new school.

In the New Leadership Structure you will see that we have started to appoint staff to the new positions of responsibility. We will update this section as individuals are appointed and we envisage this process being completed by the May Half-Term holiday.

On the New Uniform Page you will find images of the prototypes for the new uniform. Please note that students will be expected to wear the blazer at all times and the jumper is an optional extra. Students in the current years 7-9 will be expected to purchase the new uniform. Students in the current year 10 can purchase the new uniform or they can choose to retain the old uniform. Whichever uniform they choose to wear it must be totally the 'old' or totally the 'new'. The one exception is the new tie, which must be purchased and worn by all students irrespective of the uniform they choose to wear.

We have proposed some arrangements to smooth the transition from our current site to our new site in December 2011 and January 2012. I am asking for parents' comments on these proposals before Thursday 28th April. You can download a Consultation form from the website for this purpose. Should parents be in agreement I will need to seek the permission of the LEA and Secretary of State for special closure on the days highlighted.

I hope you enjoy the updated website. I am currently looking at more fundamental changes in time for our transfer to the new site.

Mr D Taylor Executive Headteacher

Vertical Tutoring - An update on our progress so far

As you will be aware, the decision to create vertical tutor groups across the school was taken in order to further develop the creation of smaller communities within the larger school community.

We initially wanted to gather the thoughts of the student community about this idea, so we surveyed the students and used an analysis of the results to start shaping our plans to make this effective. A staff working group, consisting of both teachers and non teachers, was established to begin planning in response to the survey findings. We then also created a student working group, which consisted of students from a range of year groups, who have been shaping how this might actually work and gathering ideas from their fellow students to assist with these plans. This group has already formed an effective team, and is in itself an excellent model of students of different year groups supporting each other and developing together. When we first met the team of students their first responses were not positive about the concept of vertical grouping for several reasons, namely that they would no longer be in a group with their friends from that same year group. However, within 10 minutes of them meeting together they were asking questions as to how they could give assemblies to tell students how good this could be and how they would make it really work. In particular, they liked the idea of being able to meet on a daily basis in a small group in a manner that they felt was more mature and where they felt everyone would be valued.

The Progress Leaders are currently shaping a tutorial programme to be delivered by tutors which specifically supports students to improve their literacy, numeracy and their independent learning skills. The programme also further develops academic mentoring where tutors will regularly mentor and support individual students to ensure they know what they need to do in order to achieve their best target grades.

We are keen to make vertical tutoring really work to support our students at Stanley Park High and as such are grateful to the thoughts and views already expressed about this from students, staff, parents and those we have sought from other schools with a similar set up. We hope to keep you updated in this way with further developments so we can shape this successfully together.

Ms C Symons
Associate Headteacher

Ms J Irving
Assistant Headteacher

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As a homework, some of our Spanish students were asked to look at some of the cultural aspects of Spain. Here are some of the facts they found out about Spain and the Spanish language. I have told them that after we have finished learning how to talk about food might bring them in some Spanish specialities to try!

Hayley
Spain has a proud tradition of producing some great wines, of which some of the best known are Rioja and Valdepeñas.

Howard
In Spain, a tradition is Bullfighting. This is seen by many non-Spanish people as a cruel and barbaric tradition.

Robert
King Juan Carlos is the head of the Spanish Royal family.

Zahraa
Food is an important part of Spanish culture, and two of the best known Spanish dishes are paella (a rice based dish) and tapas (lots of little dishes)

Chloe
The most famous 2 cities in Spain are Barcelona (in the East) and Madrid (in the middle).

Shaun
The national sport in Spain is football, and Spain won the World Cup in 2010 having won the European Championship in 2008.

Natasha
Flamenco is a very famous type of music and dance from Spain, although this is mostly seen in the region of Andalusia.

Michael
Spain is over 504,000 sq km in area, this is over double the size of the United Kingdom. The population of Spain is just over 46 million people compared to 60 million in the UK.

Rachel
Pablo Picasso is one of the best known artists in the world. He was born in Malaga, Spain on October 25, 1881.

Amy
As Spain is a large country it has a varied climate, but it is mainly hot and dry in the summer and mild and rainy in the winter.

Joel
Some famous Spaniards include: Antonio Banderas, Penelope Cruz, Jose Carreras, Enrique Iglesias, Fernando Torres, Sergio Garcia and Rafael Nadal

Bobbi
Spain was originally inhabited by Celtic tribes, but later came under Roman rule.

Emily
Spain is a very religious country with 76% of it's residents being Roman Catholic.

Georgia
Traditionally, Spanish people of all ages have a 2-3 hour lunch break called "siesta".

Science

This half term has been full of exciting opportunities in Science. This week was Science and Engineering Week and to celebrate this, a team of six Year 10 students travelled to The Phoenix Centre to compete in several challenges linked to Engineering and Science. The team for the Science Stixx Challenge was Rhys Willcox, Shane Donnelly, Nathan Mollah, Jay Bradley, Isabelle Pryke and Macauley Geddes.


The events they competed in were Electronic Control, The Building Game and Tall Towers. Each task tested different skills of the team however all of the Year 10's coped incredibly well. The first task was to follow the instructions and to program a remote control car to travel forwards, backwards and to stop on command. The team of six worked hard and came 3rd out of 11 schools.

The next game was The Building Game. In this task each member of the team was given a specific role, but the overall brief was to recreate a model that was briefly shown to certain members in the group. Isabelle took the role of leader to keep all the boys on task. The group had to cooperate and communicate effectively to decide what blocks were needed and how they were set up. Finally, the group had come up with a marketing scheme for their building and present it to the experts there on the day.

The last task (which the group were looking forward to the most) was to build a tower. The Engineering expert showed the students how to roll paper that was strong enough to hold a person if prepared correctly. Using handcrafted newspaper rods (which the students made themselves) the group had to design and build their tower as high as possible. This is where the team came into their own. They instantly knew how to design their tower and got building. By the end of the task they had a tower which was 4 metres high. As well as it being one of the tallest it was also by far the sturdiest and the team placed second in this challenge.

Overall the day was a great success and the Stanley Park team finished just outside the top 3. They finished 4th by only a few points. Congratulations to all of them.

Mrs Ballard is taking a group of Post-16 students to an exciting physics event at a University to look into discovering the secrets of the Universe through particle physics. Particle physics centres on the building blocks of everything and is on the forefront of cutting edge science.



Name: Mr Lamb
Specialism: Zoology
Favourite Music: Blues and Roots
Favourite Movie: Donnie Darko
Interests: Travelling, adventure sports, going to the library and good

Our Initial Thoughts on the English Baccalaureate

What is the English Baccalaureate?

In the recent Schools White Paper, Michael Gove, the Secretary of State for Education, outlined the government's plans to introduce a new measure of achievement called the 'English Baccalaureate'. This is to be awarded to any student who secures good GCSE passes in all of the following: English, Mathematics, two Sciences, a Modern or Ancient Foreign Language and History or Geography. By introducing the English Baccalaureate he is hoping that it will encourage schools to offer a broad set of academic subjects to age 16. In particular, he hopes to increase the number of students studying a Humanities subject and a Language at Key Stage 4. He believes that this will 'modernise curricula' for the 21st Century.

Our View

We have no issue with the Secretary of State's desire to raise achievement and ensure that all students 'have the chance to take their full and equal share in citizenship, shaping their own destiny, and becoming masters of their own fate'. However, we do not believe that forcing students to undertake certain qualifications outside of the core offer of Mathematics, English and Science to be appropriate for all. We believe we have a very innovative curriculum that meets the needs of all our students. It allows those students that wish to study the English Baccalaureate the opportunity to do so. Equally, it allows others the access to a range of other qualifications that have value in their own right, whether they are 'academic' or 'vocational'.

What we don't know yet is how universities, particularly those in the Russell Group, are going to react to the plans in the White Paper. When we do we will of course keep you fully informed. However, we do believe that parents of students in year 9, 10 and 11, who are not studying the subjects in the English Baccalaureate, should not be unduly alarmed.

Your view

We would welcome your comments on our view. Please feel free to write to either of us via your child's Form Tutor.

Mr Taylor

Ms Symons

Executive Headteacher

Associate Headteacher

Triple Science Club

will be held every Friday lunchtime

in Room 9

Help with Coursework?

Browse the MLE Triple Science page and hand-in your coursework!

Help with Understanding exam questions...

Help with Revision?

FOR MORE INFORMATION, SEE MRS BALLARD!

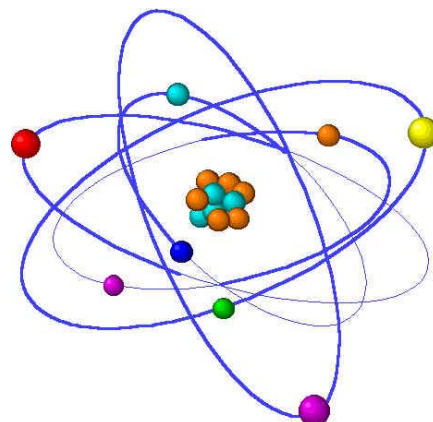
Another exciting Physics event!!! Discover secrets of the Universe!!!

What is it?
A Particle Physics Masterclass
When:
Wednesday 30th March
(All day event)
Where:
Royal Holloway College,
University of London, Egham,
Surrey

An all day event with:
• Talks
• Demonstrations
• Activities

Find out about Quarks, Leptons, Antimatter, CERN, SLAC from experienced and specialist particle physicists!!!

SCIENCE CLUB



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Barrow Hedges Creativity Week

The children at Barrow Hedges Primary School were fortunate to have the opportunity to use Stanley Park's Media Bus for their Creativity Week, which ran between Monday 14th and Friday 18th March 2011.

The theme for this week was 'Film and Film making', and children had access to the fantastic facilities provided by the bus, including flip cameras, laptops and film making software. The children used the cameras to shoot footage and audio, which they then edited in Audacity and Windows Live Movie Maker.

This was a fantastic learning experience, which kept the children fully engaged throughout the week. They were impressed and excited by the facilities available at the high school.

Thank you to Stanley Park High School and their staff for all your help during the week.

Miss N Rankin Barrow Hedges Primary School



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DFA Matters

Red Nose Day

Students from the DFA helped to sell cakes at break time and lunchtime in aid of Red Nose Day recently. Parents had been sent a basic cake recipe and lots of variations came in, many imaginatively decorated.

Thank you parents for the cakes and donations. The cakes were sold very quickly to appreciative students. Several staff were tempted to buy and donate as well and would like to thank them as well for joining in, I dare not mention names as some broke diets to eat their fair share.

By taking part in this to date we have raised just over £50.00 which if we think seriously about this from the things we saw on TV, then we may have saved a life, given someone back their sight, prevented someone from catching malaria, or we may have helped someone in this country.

In the next edition there will be news about the swimming gala at Westcroft, news from parents in Year 7, news from the Osmington Bay trip and how the Year 7 students have coped in their first year at Stanley Park High.

Mr D Wardle Head of Dept for Autism

COMIC RELIEF

Expressive and Performing Arts

Sutton Arts Festival

Our students entered art work into The Sutton Arts Festival again this year. Students work from all Sutton schools was displayed at the festival We did extremely well as three of our students were winners.

Their work was highly commended and all students received an Award from the Mayor of Sutton. Congratulations to Jack Nicholas, Year 13, Dilly Sanli, Year 9 and Francis O'Neill, Year 8.



The Open City Award Architecture in Schools



This programme has enabled students and teachers to investigate, question and be inspired by exemplary architectural design.

This year students were set a challenge to 'design sustainable housing for 40 people'. Adopting the role of Architects, students engaged in multi-sensory activities to unlock insights into architectural design, developed collaboratively by Open City Educators, participating teachers and architects.



Out of 200 entries from schools across London two of our students received commendations.

Jessica Kirby for Presentation of Ideas and Thomas McDonald for Design Development. Thomas was given a special mention by the team of judges and is intending to read Architecture at University when he finishes Year 13.

An excellent achievement. Well done!

Mrs Johnson Head of Expressive & Performing Arts.

Jazz Morley Workshop



What an experience!

On Tuesday 8th February Jazz Morley came into Stanley Park to give a workshop with the assistance of her agent and a member of music management from the well established music college ACM. The students spent an hour listening to her perform and talk about her own experiences about her up and coming career as a singer/songwriter in the difficult Music Industry of today.

The students were given the opportunity to ask Jazz questions regarding her career and musical abilities. Several students asked about her career progression and whether she would even work with them on recording their own compositions in the future.



Jazz Morley and her team (agent and business director) made great comments about the student's enthusiasm and look forward to seeing them in the music industry in the future years.

If you would like to know more about Jazz or listen to any of her songs then please take a look at her website which has more details about her current tour and future events.

www.jazzmorley.co.uk

All the students had an amazing time and many students spoke about their enthusiasm for this experience over the following lessons. I would like to take this opportunity to thank each student for their passion and for our media team who provided the department with a great video of the event.
Miss Green Subject Leader of Music

SPTV

Look out Spielberg!

Under the expert guidance of Mr Brooks and Mr Munro, SPTV has begun filming both inside and outside of the school. Both students and teachers have been involved in filming items for the station including things as diverse as music productions and a Soccer AM style crossbar challenge.

Filming and editing for the new programme Park Life is almost complete and will be broadcast soon. Mr Brooks and Mr Munro will soon be filming the second programme in the series and are constantly looking for interesting things happening around the school.

Make sure you watch Park Life on SPTV and stay tuned for all the exciting new programmes coming up on Stanley Park's very own television station

Mr Atkins IT Department



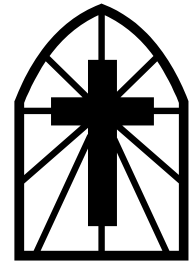
Sphere Radio

Sphere radio continues to broadcast every lunchtime from outside M6 and we are always looking for new broadcasters. If you feel that you would like to broadcast anything from comedy sketches to singing live on air, please see either Mr Atkins or Mr Sullivan (Network Manager) to sign up and get broadcasting. Opportunities to broadcast are available every day and we are always looking for new students.

M



Social Sciences



History

We are currently working towards our examinations in Years 10 and 11 at the moment. The evidence below is focused on one of the topics we are revising.

Have a look at the sources below, they are Primary Evidence and describe an event which took place in the 20th century. Can you work out what the sources tell you and what the event might be? Tell tale dates have been removed.

Answers in to Ms Thornton in M1 with 5 House Points awarded for every correct answer. History GCSE Students are not allowed to take part, as they shall be judging the responses.

Good Luck!



C
The disgraceful Treaty is being signed today. Don't forget it! We will never stop until we win back what we deserve.

Ms Thornton
D From a German newspaper.

We shall have to fight another war again in 25 years time.
Lloyd George.

Business, ICT and Technology

Base Heat Competition

On the 31st of January, a group of six A level Accounting students attended the BASE HEAT competition in the Institute of Chartered Accountants in London. These students were Yunus Tezgel, Jeff Campbell, Nisanth Sandra-ganesakumar, Bradley Dixon, Jamshaid Ahsan and Solaiman Ehtash.

We were given a business scenario and acted as financial accountants by offering sound financial advice. Twelve schools competed and the competition was tough. However, despite this, Stanley Park came third and is looking forward to 2012 for an opportunity to take the top prize.

Credit must be given to Ms Walsh and Ms Kelly as they helped prepare the students for this competition.



Cadbury World

On Friday 11th February, around fifty students from the Business Studies and Leisure and Tourism Year 9 groups went on a trip to Cadbury World in Birmingham to learn about production and marketing at Cadbury.

The day started with a few short films about the history of Cadbury. They were interesting but the last film was the best, as the chairs and ground shook, making most people jump. This was done to create the effect of us being the chocolate in the factory being processed.

We then had our tour around the factory, looking at some of the machinery used to produce millions of bars of chocolate. We went onto a small ride which was called the 'Cadabra' ride. After lunch we had a one hour talk about Cadbury and how they market their business. This was really fun and exciting! The lady, who hosted the talk, was very enthusiastic. Afterwards we all visited the Cadbury shop which was brilliant. Everyone bought lots of chocolate! Some people bought massive chocolate bars, life size chocolate footballs and shoes.

After an extremely long day we arrived back at the school at 8:00pm. The coach ride back took a staggering five hours! Overall the trip was really enjoyable but everyone was exhausted when we arrived back. We would've liked to have had spent more time in Cadbury world, but still I would rate this trip as 9/10. We would recommend this trip to any other year group as we are sure they would enjoy it as much as we did.

We would like to thank Miss Henry, Miss Kelly, Mr Wardle and Miss Solomon for taking us to Cadbury's World.

By Dominic Shaw and Jonny Mollah



"It would have been better if I could have made the chocolate"
Lily Grindrod 9PY

"Trip was sick"
Denis Mochan 9TM

"I really enjoyed Cadburys world because I learnt about stakeholders and I liked the free chocolate!"
Jack Rance 9JA

"The chocolate made me feel sick"
Josh Double 9OW

"FREE CHOCOLATE!"
Bradley Raven 9OW

"The free chocolate was yummy"
Daisy Grindrod 9PY

Cadbury's world was a really good day. There was lots to see and there was definitely lots to buy! I would definitely go on the trip again." India Lyons 9JM

I really enjoyed the visit to Cadbury world because it showed us about what it was like to run a business. We also got free chocolate"
Matthew Bush 9TM

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For more information or letter see Mr. Chapman asap



March

Philosophical Thought: Why is a raven like a writing desk?

2011

