



## Stanley Park Achiever November 2010

### Netball Tour Le Manga

In October half term we went on a netball tour to Spain. Our flights were on time and we stayed in a lovely resort. The facilities were excellent and to top it all the sun shined all week and the beach was on our doorstep!

The girls trained hard all week but still had time to relax (or get thrown) in the pool and try their hand at windsurfing, beach volleyball and sailing! Our talents carried on into the evening where the girls sang karaoke!



After a hard week of training we came to the final tournament day. The girls played excellently against tough opposition. Congratulations to the girls for coming 3<sup>rd</sup> out of 11 schools, a great achievement and well deserved.

The Year 9 girls won the Sutton Borough netball tournament on the 10<sup>th</sup> November beating Sutton High in the final, so the training in Spain definitely paid off.

We had an amazing time and a fabulous experience. Well done girls. We are the champions.

Miss Procter Area Leader for Health and Work

### Stanley Park 'smashes' Sutton schools at Table Tennis!

Stanley Park has dominated Table Tennis in the recent Sutton Schools competitions, with fantastic team victories in every age range.

The Year 7 team won the Sutton Schools Competition held at Sutton Grammar, with outstanding performances from all 8 team members. The event consists of each boy playing against the equally ranked opponent, with the total number of wins recorded. The boys beat Carshalton Boys 7 - 1, Glenshaw 5 - 3 and Sutton Grammar 5 - 3. It was a great demonstration of an excellent level of precision and skill.



The U'13 team continued the Year 7s success with an equally devastating performance. The selected Year 8 pupils showed their superiority over the other schools with a fine repertoire of shots and the ability to hold their nerve under pressure.

The U'16s team attended the Sutton Tournament hosted at John Fisher School, where the Year 10 pupils triumphed again. Mickel Miller lead the team to a impressive victory which now sees them qualify for the County Championships. Good luck to the boys in the next stage of the national competition.



# EFC

## Year 7 & 8

Year 7 students successfully completed 'The Sky's the Limit', their first project studied as part of the Excellent Futures Curriculum. This project focussed upon the skills of Time Management, Presenting Information and Writing Skills.

Students were encouraged to look at script writing and drama techniques as part of their work. They participated in a Drama Master Class where they were taught basic drama skills and then had the opportunity to develop their own, creative script based upon the Sky's the Limit theme.

Students then made their own stage props and costumes and others were taught about the work that goes on behind the scenes in lighting and sound production.

All their hard work and effort went towards making their own Sky's the limit Production that they presented to parents and their peers. Lots of parents turned up to watch the shows and all agreed that they were highly entertaining and well performed.



**In Flanders fields the poppies blow  
Between the crosses, row on row**

### Year 8 Trip to Ypres, Belgium

On Thursday 21<sup>st</sup> October 110 students from Year 8 boarded a coach bound for Belgium. Although we were loaded with sweets and looking forward to getting away from school for a couple of days, we knew that this was going to be a thought-provoking experience. We had been studying World War One as part of our EFC theme of 'Remembrance'.

We arrived in Ypres and the first thing we saw was the daunting Menin Gate, that was enormous, and covered in names of soldiers who were lost or missing-in-action. The names went on as far as the eye could see. This was when we began to realise just how many men had been killed.

We then went to the Flanders Field museum where we saw original weapons, uniform and photographs. Afterwards, we entered the famous chocolate shop in the heart of Ypres. We bought various different sweets and chocolates. I'm not sure how many chocolates made it back to England!

The next day we visited many cemeteries including Essex Farm and Tyne Cot, where there are 11,954 young men buried. The cemeteries are maintained really well and the white head stones stand out against the green grass. Each headstone makes you think about the man who lost his life. Then you look up and see thousands – it is a very moving sight. We laid a wreath at Tyne Cot and Miss Pinnock read 'In Flanders Field', by John McCrae. We also went to a museum at Hill 62, where there is an original trench preserved as it would have been. It was definitely very muddy! This finally helped us to make sense of the type of warfare that was experienced by our great-great-grandfathers.

We would recommend this trip to all students – understanding the massive loss of life makes us realise how hard our generation must work to never let this happen again. We are grateful to Mr Sheppard for organising the trip and for being a very knowledgeable tour guide.

By Charlie Saunders, Michael Atkinson, Ben Moore and Luca Day-Sawyer, 8AR



# Health and Work

## Horticulture Students give the New School site the thumbs up!

Year 10 Horticulture students visited the new school site. Our mission was to check out the position of the polytunnel and the allotment.

Good news! It faces south so we can look forward to sunshine all day long in the summertime. Great for the tomatoes and petunias!

Mr Kay Horticulture teacher



## Year 9 Football

The Year 9 team has started the season on fire. With a few new recruits and a real team spirit the boys are undefeated in the league and have reached the semi final of the Sutton cup.

They also reached the 3rd round of the Surrey cup after a tense penalty shootout against Woodcote High School.

Unfortunately luck didn't strike twice when the boys lost a penalty shootout against Chessington after an excellent 2-2 draw.

In all competitive games the team has scored ten goals and conceded only three. A testament to the rock solid defence and creative midfield/attack.

Well done and keep it up.

## Sutton Cross- Country Championships

The mere mention of 'Cross-country' sends fear through some people, but not our determined KS3 Cross-country squad. A select group of pupils participated in the Sutton Schools event at Wallington, demonstrating commitment and determination.

Excellent individual performances include Cameron Steel from Year 7, who finished just out of the top 10, in a race out of 80 pupils. Also in Year 7, Emily Martingell did very well to have finished within the top 25.

In the Year 9 race, Dominic Shaw and Dennis Mochan deserve a special mention for competing, despite winning a Surrey Football match after extra-time the night before. The former finished in the top 20, displaying an outstanding level of fitness and personal determination. Well done!

## Years 9 & 10 Boys Borough Handball

October saw the introduction of the first borough Handball tournaments that took place across two weeks. Teams from Years 9 and 10 competed in the cauldron that is the Carshalton Boys Sports hall.

Handball originated in Scandinavia, and most notably Denmark, where Football legends such as Peter Schmeichel first plied their trade before specialising in Football. It was here where Schmeichel perfected the trademark 'starfish' technique that then went on to be so vital in keeping many a clean sheet for Manchester United in the 1990's.

On Wednesday 13<sup>th</sup> our Year 9 boy's team with only limited experience travelled to Car Boys where they competed in their first competitive Handball fixture. After battling against their more experienced opponents, and then further battling with the rules of the game, Stanley Park waltzed through to the final where they met the hosts, and red hot favourites, Carshalton Boys 'A'. Following a tense opening half Stanley Park opened up and began to show ability far beyond their limited experience and came out victorious.

The following week saw the Year 10's follow suit. They travelled over to Car Boys and threw themselves into their first competitive Handball tournament against vastly more experienced opponents. After battling their way to some credible results Stanley Park ended up as semi

finalists and came third. Following the event Mickel Miller rightly stated "Sir, if we had half the training

## Girls Football

After several weeks of preparation our Year 7 & 8 girls team won their first competitive match 5-1 against Greenshaw. A real credit to the girls as with the exception of two of the players they are all Year seven students.

The next game is soon and we believe there are good things to come from this talented bunch.

# Communication

## Take part in the Olympic Reading Challenge in the LRC

### Earn points for your house

#### Read some exciting new books

Earn house points for every book that you read, by completing a very short book review which will be posted on the wall for others to enjoy. This is a bronze medal task.

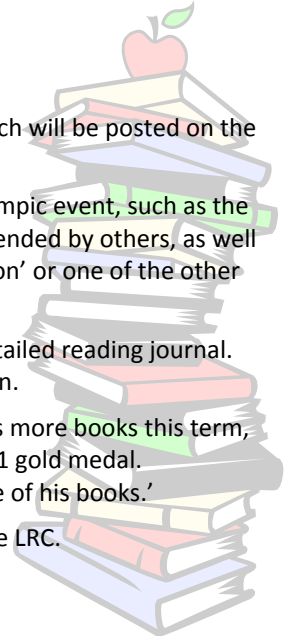
Why not complete a Silver challenge, which will earn you three housepoints. Take on an Olympic event, such as the 'reading relay', where books are passed on instead of a baton. You will read books recommended by others, as well as passing on some recommendations yourself. You could also take part in a 'reading triathlon' or one of the other great challenges.

To achieve the ultimate award, the gold medal and five housepoints, you will complete a detailed reading journal. Like training for Olympic competition, this requires motivation, determination and dedication.

Last year, Year 7 students were strong competitors. Lewis Ball, aged 12, said 'I have read lots more books this term, and I have really enjoyed competing against my classmates. I earned 8 bronzes, 2 silver and 1 gold medal. My favourite book was *Kensuke's Kingdom* by Michael Morpurgo and I'm going to read more of his books.'

Look out for the posters around school, speak to your English teacher or Mrs Cockcroft in the LRC.

There are prizes for the students with the most medals at the end of the year. Show us your reading muscles!



## Poets' Corner

**Year 6 Pupils who came to our Open Evening were invited to become poets! They chose a sweet from the tin and wrote a simile about taste, texture and shape.**

It's as chewy as an old boot      Tiah

It's like a rush of sweet waves hitting my mouth as the sweet and sour flavours mix together to create an ever lasting bang that makes me never want to leave!

The sweet in my mouth is like an explosion of sugar      Taseen

It taste like a silky strawberry melting in my mouth      Rebekah

The wrapper crackles like a fire on an open stove      Joe Barlow

Hard as a beach pebble      Mya

As hard as granite      Eleanor

The stripes are like a zebra      Sam

As sweet as a busy bee's nectar      Kathryn

**Others wrote an acrostic about their impression of Stanley Park:**

New ideas and new stuff  
Exclusive equipment  
Wow all together

Tom G

School, school, school, school  
Come along to school  
Have lots of fun  
Oh such lovely teachers  
Oh so many lessons  
Lots of friends you can spend time with  
Neve Fitzgerald



## Book club

Book club started this term. We are a group of people who love reading, and we meet up on Wednesday lunch times to discuss books we are reading.

Each term we choose a theme and read novels related to that theme - this term it has been 'Other Worlds'. Popular reads so far have been *Unwind* by Neal Shusterman and *The Knife of Never Letting Go*, by Patrick Ness.

Come along to M2 and join the fun!

## Harry Potter Club

Any avid Potter fans should join Harry Potter Club, Thursday lunchtimes in Room 28. Books, films, quizzes, games and magic.

All welcome, whether you're Gryffindor or even Slytherin.

# and Language

## School Visit to Spain

With the popularity of Spanish on the rise at Stanley Park, the languages department is hoping to organise a 1 week visit to the Costa Brava next academic year.



Travel will be by coach and ferry with students staying in a 3 star hotel in Barcelona. A wide range of activities are planned including a visit to Port Aventura ( A famous theme park), Water World, The Camp Nou Stadium (home of FC Barcelona ) and excursions to various museums and the surrounding coastline.

Further information will be available in the new year. So watch this space!!

Mrs Nelson  
Area Leader for Communication and Languages

## Spanish transition from primary to secondary school



In my primary school I learnt Spanish, back then we learnt basic things like how to say hello. At Stanley Park I have had many Spanish lessons and my teacher is Mrs Parker.

In these lessons we have had an enjoyable time playing games as well as learning.

In my opinion Stanley Park's way of teaching Spanish is definitely a step up from primary school and I recommend it to any students that wish to study a language.

Thomas 7RP

"Why bother, they all speak English anyway?" I often hear this. Given my profession, I would obviously disagree, but that's not all.

I first needed a language spending two weeks with a French family. To get by I had to learn. Simple. I was in Year 6 and the positive effects included an increase in confidence and making new friends. Oh, and I was fluent in French.

Next time was in Year 10, working on a building site. I made more friends, ate new things (chitterlings and blood sausage to name but two) and got a go driving an enormous digger. By this point my confidence was such that I happily caught a train into Paris and found my way home to Birmingham from there.

Aged 17 I took up Spanish. This led to a stay in Spain, where some new friends taught me the mandolin, and the following year I went to Chile. I paid the rent teaching English at a university. A couple of times I was up in the Andes in the morning and made it down to the beach for dinner. Once, in a hurry, we tried to overtake ex-president Pinochet's car and his outriders. They opened the door and pointed Uzis at us. We backed off. My friends showed me the river his men filled with bodies in 1973.

My third year at university was spent living on the beach in Valencia. I taught children who taught me more by laughing at my mistakes. My flat was over a restaurant, and the lads there taught me to cook Spanish food. My wife is still glad.

On leaving school I promised myself I would write to my teacher should I ever earn significant money from languages. I sent that letter in 2003 when I was paid an annual language bonus managing a department of French salespeople. That job allowed me to spend months in Singapore, Miami, Stuttgart and Milan. In Miami I needed language daily, such is the number that speak only Spanish there. Some say it will be the majority language in the US by 2020, if not before.

These are just some of the things languages enabled me to do. Did I mention I had fun?

Mr Seymour MFL Teacher



# Science



## Welcome back to the Science Department!

This last month has been a busy one in Science. With the Year 9 trip to the Science Museum and the Post 16 Open Evening, the Stanley Park Science department has been on display both in school and out.

The trip to the Science Museum was an extremely successful and enjoyable trip for all. Activities ranged from finding out whether pupils (and some teachers) had a male or female brain to learning about how rockets were launched.

Grace Bennett from 9OW has written a short report about her time at the Science Museum below.

*"On the 5<sup>th</sup> of November most of the Year 9's went to the Science Museum. When we got there we had a tutorial about what the Launchpad was and then we tried some different activities to do with Science. After that we went to a room called "Who am I" that invited you to explore sciences of who you are and what you are like. Finally, we saw a Science show and it was fascinating. We found out all about how rockets work and the demonstrator made some explosions too.*

*We had a great time and thank you to all the teachers that took us."*

"Difficult to see. Always in motion is the future" Another Star Wars reference (this time a direct quote from Yoda, possibly the greatest teacher of them all....). However many Year 11 pupils were doing just that, getting ready to look into the future and coming to see what is happening in the Post 16 area of the Science department. The Open Evening was a hit with all those looking into courses and possibly careers in Science. All areas of Science were represented. These courses ranged from Biology, Chemistry, Physics and Psychology all the way through to the new BTEC Horticulture which is being run by Miss Waugh.

## Things going on in Science this term:

BTEC Club – every Wednesday in Room S3

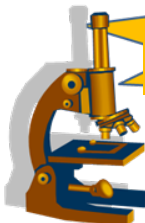
Science Club – every Thursday in Room S3



## Science Club



- Enjoying science?
  - Want more?
  - Then come along to science club
- Every Wednesday



# Dept for Autism



## Bradley Dixon

My time in the Stanley Park Post 16 Centre has been and still is the hardest and most rewarding two years of my life. 6th Form can offer a lot more than most colleges as you will more than likely work with teachers you have worked with during Years 7 to 11.

I currently study A-level Mathematics and Accounts. I felt GCSE Mathematics was easy as I got A's on all my coursework and most of my exams so I chose to go further. Now I am doing mechanics and core Mathematics 3 to get my full A level and with Accounts I am working hard to get an AS level.

In 6th Form you do a lot of extra activities like Young Enterprise, charity work and volunteering to help the school and others.

If you plan to go to university your schools 6th Form is usually your best option as it is a familiar environment with people you have known for years. There are a lot of different options at Stanley Park Post 16 Centre like English, Science, Business, Drama and other subjects. These are the reasons why I chose Stanley Park over college, work or other 6th Forms and I believe it was the best option for me.

Bradley has previously worked at Stanley Park Infants helping young students with Numeracy and this year is helping students from the DFA in PE. He has made solid progress and has represented Sutton at swimming in

---

## Alex King



I have been at Stanley Park High since 2004. My time at Stanley Park has had some highs and some lows.

Now into my second year in the 6<sup>th</sup> Form it will be my final year at Stanley Park and I will miss it. In the 6<sup>th</sup> Form I am studying three subjects, Drama, Forensic Science and BTEC P.E. I enjoy all these subjects, however I do recommend that 6<sup>th</sup> Form is a huge step and not be judged as a walk in the park.

My best year at Stanley Park would have to be in Year 11. Although it was probably the toughest year of my life I found it very enjoyable.

The best trip that I have ever been on with the school was last year to New York. It is one of the best cities in the world and everyone is friendly and there is so much to do out there.

In the future I would like to be working in a sports laboratory on performance enhancing techniques because of my interest in sports especially swimming. At the moment I volunteer in the schools laboratory once a week which I hope gives me step towards my future career.

# Post 16



**Post-16 life** is buzzing along nicely and we started the second half term with the awarding of our Stanley Park Stars with Tom McDonald, Jeff Campbell-Waggott, Faiza Ahmed, Naila Ahmed and Kevin Bangato receiving top honours. Well done guys!

The WISE programme of volunteering is also continuing this half term with Post-16 students helping out with sporting activities, reading mentoring and as laboratory assistants.

Finally, our P16 students are now in one of the four houses so expect the competitive element of our students to come to the forefront as the inter-house competitions start. In the meantime a few of our students have been involved with all things political and physical.....

## Year 12 BTEC Conquer Bushy

On the 13<sup>th</sup> November the BTEC sport class travelled to Bushy Park next to the historic Hampton Court Palace to compete in a 5km running race. We took along with us Mr Sullivan, Miss Procter and Miss Irving just to see if they could manage the distance!

For the past 8 weeks we have been training and learning the tactics and techniques of running focusing on completing our first 5km. Our training instructor Steve helped us understand these techniques. We also learnt the rules and regulations of running in a race.

We arrived at Bushy Park on a dry but cold Saturday morning and saw that there were over 700 runners running along side us! There was an unbelievable atmosphere, competitive yet really friendly, and it gave us a lot of motivation to tackle the run. Everybody on the BTEC course complete the run (including the teachers!) and our results were recorded for us to look back on and use another time if we want to do it again and try running faster. I'm pleased to say that most of us are now more motivated to carry on with running in the future!

## A Meeting with Nick Clegg

On the 3<sup>rd</sup> November Lava Amien and myself travelled to Whitehall in London to visit Nick Clegg. We were invited to discuss with him the rise in university tuition fees. To me this felt like a prestigious honour.

Whilst in number 72 Whitehall we were met by security (and x-rayed in a strange telephone booth device!) and then escorted to the Cabinet Room where we met the other 12 students. After meeting the others and pondering on what to say first from the questions I had prepared, we were escorted into Nick Clegg's office.

When we walked into the room we noticed there were lots of photographs around of him and his family and it was obviously his base when he is working in London. We found our names confirming our seating place, Lava and I were directly next to the Deputy Prime Minister. After 5 minutes of excruciating nervous waiting, Nick walked in. Whilst he was walking around the table shaking everyone's hand I could tell from the glaring looks people were giving him, the atmosphere was one of fury and scorn. The 6 or 7 cameras not far behind him filled the room almost instantaneously, shooting from every angle. Mixed emotions ran through me at this point. I was ecstatic that I one of only a handful of people asked to meet perhaps the second most important man in Britain, but at the same time outraged that the man next to me was part of reason why I will have to pay up to £9000 a year to go to University.



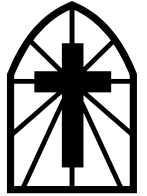
There were many points raised during the debate, most of which were not properly discussed because as soon as they were mentioned a series of insults and venomous comments were thrown at Clegg by some of the students representing the Universities. Although I agreed with their point of view myself, Lava felt that most of the people there had just wasted a brilliant opportunity to properly discuss the problems at hand.

Regardless of the quality of the debate, this is one experience that will stick with me for a long time to come!

**James Lawrence**



# Social Sciences



## Geography, R.E., History and Sociology

### Geography

Geography is really Fun

On the 10<sup>th</sup> November I went to the Natural History Museum with the rest of the Year 9 Geography students to further investigate the topic we are covering in Geography.

When we arrived we had a few minutes to walk until we came to the entrance to the museum. Once inside the museum a huge skeleton of a dinosaur welcomed us as we walked by. Our first and most important exhibit to see was about volcanoes and other natural disasters. We had to fill out a booklet using the exhibits and other information in the natural hazards section. After this we roamed around the museum for a while to view all of the other amazing exhibits that the museum holds. It was very interesting to find out about disasters and their life history.



After our lunch we headed to the investigation room to commence our classroom activities. As we entered we were greeted by three teaching staff from the Museum. The classroom was filled with different types of equipment, fossils and many more types of interesting features. Here we had to find a piece that we liked and wanted to know more about. We then thought of some questions that we might like to find the answer for and using computers and the exhibits and other resources we found out some very interesting information about our chosen piece. The teaching staff there, especially the main staff, were kind, funny and helpful.

I really enjoyed the trip to the museum as I really liked seeing the fascinating exhibits and learnt some very useful things about Geography. Geography is really fun.

Joel Braim 9 AV

### History

KS4

Can students of History in Year 9 please log on to Fronter to view the KS4 History Room to see what the GCSE Course is all about. – You will love it!

Can students in Years 10 & 11 please log on to the same room on Fronter, to look at the revision resources available in their resource folder there.

I am happy to mark any revision questions you complete from the PowerPoints in the resources area. Good luck!

Ms Thornton Head of History

### Sociology

Current Year 9 students have been getting a taste for Sociology by creating their own societies, based around the idea that they have been marooned on an Island with four hundred other people. Some of the more interesting ideas that came out of this task were: one society where only people who contribute get food or water, another where anyone found guilty of breaking the society's laws would be killed, and another where children can only be born once someone dies. As you can imagine the debate about such strong viewpoints was fierce, but fantastic.

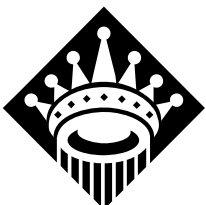
Mr Towse Sociology Teacher

**Watch the space and look out for the reports and photographs of the following trips:**

History Visit to London Dungeon 2nd December

Year 7 'Around the world in six faiths' visit 15th December

KS4 History Revision visit to the Steiner Theatre 'Hitler on Trial' 26th January



Philosophical Thought: How would someone who has been colourblind from birth know they are colourblind if nobody told them?



# Mathematics

## Secondary Maths Challenge Day

Mrs Gorringer and Miss Lyonga took a team of six Year 8 students to participate in The Secondary Maths Challenge for Able, Gifted and Talented students, at Carshalton High School for Girls on Monday 22<sup>nd</sup> November. The day gave the students an opportunity to apply their Mathematical skills, knowledge and understanding to a variety of different tasks and scenarios.

We are proud to report that the students relished tackling and solving the challenges that were given to them and that they enjoyed the opportunity to work as a team members representing our school and competing against the other Sutton schools.

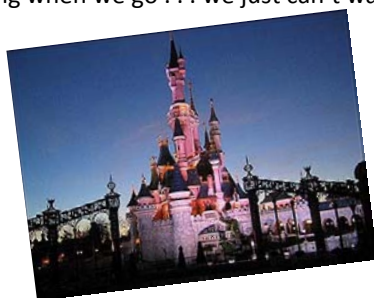


## Disneyland Resort Paris – January 2011

**Only 47** days to go until our inaugural and hugely exciting Year 9 field trip departs for Disneyland Resort Paris. This trip presents students with a fantastic opportunity to experience Mathematics outside of the classroom environment and to both see and apply some of the Mathematics that they have learnt in the classroom to world around them.

We don't care if it is freezing when we go . . . we just can't wait to do the 'maths'.

Mrs. Gorringer



## Exam news flash

**Attention all year 10 students!** March 1<sup>st</sup> 2011 is the date of your first GCSE modular Mathematics exam. You will sit one exam paper, no calculator allowed, which is 1 hour 15 minutes long and is worth 30% of your final GCSE grade.

## Mathematician of the Month

Congratulations from the Maths team to all of our award winners for October. The award winners for November will be announced in school shortly – **it could be you!**

## Mathematicians of the Month

Year	Name
7	Eric Chaiyaphanto
8	Madelyne Bennett
9	Christina King
10	Charlijack Barclay
11	Ashley Akhtar

October 2010

## Maths Challenge

Congratulations to Bradley Dixon in Year 13 who has been awarded a Bronze certificate for his fantastic performance in the UK Mathematics Trust Senior Maths Challenge on 4<sup>th</sup> November.

The Intermediate Maths Challenge will take place on 3<sup>rd</sup> February 2011 and is open to Years 9, 10 and 11. The Junior Maths Challenge will take place on 6<sup>th</sup> May 2011 and is open to Years 7 and 8.

If you are interested in taking part or would like to find out more information please see Mr Wocial.

Mr Wocial

## Celebration Evening

The Maths Team would like to congratulate all of our Celebration Evening award winners and to thank all of you who supported our award winners on the evening and throughout the past year.

We see these award winners as our Mathematicians of the Year and are immensely proud of them and the efforts and progress that they have made over the past year.

## Our Values and the Achiever

The overwhelming response to the new format of the Achiever was very positive. The majority of parents liked the larger number of articles and the fact that all areas of the curriculum and school life were represented. A few parents did express concerns that for the first time in 6 years I hadn't written about our examination results, displayed graphs and commented about how our results had improved. I can guess that quite a lot of you assumed that I had done this because our results had actually gone down and I wanted to keep a low profile. However, in terms of the core measure our 5+ A\*-C grades including English and Maths actually went up to 42%. Why then did I not choose to publish an article?

The honest answer to this is that I wanted to 'test the water' and see what sort of a reaction we would get. We are a Lead School for Human Scale Education and, as a result, there are two important values we adhere to. One is the importance of each and every individual. Simply printing the overall attainment of a cohort of students in a school ignores the importance of each individual and they are merely seen from the collective viewpoint. This hides the outstanding individual achievements of many students, not only those like Lewis Farley who worked and studied very hard for his 15 GCSE passes (2A\*, 12 As and 1B), but also others that may have done wonderfully well to have achieved 7 GCSEs all with grades between D-G. Unfortunately, despite the best efforts of the school such students do not usually see themselves as successful and not surprisingly are unwilling to be named in any Achiever article.

The second value is that we recognise the importance of the whole round achievements of students. Yes, examination results are a very important part of this and, as a result, we will continue to try our best to improve them and celebrate them. However, we will also continue to stress the importance of achievements in areas other than the 'purely academic', because these areas have a significant part to play in determining employability and success in future life.

We have started to recognise and celebrate these achievements. In the school corridor there are Post 16 student profiles that refer to individual achievements including examination results. I hope that these profiles will be extended to students in other year groups and even staff. We have also changed the Achiever to allow this to happen. I hope you have noticed the improvements.

---

## Consultation on Uniform, Vertical Tutoring and the Timings of the Day

Thank you to all those parents who visited our consultation on Preparation for Learning Day. We will be placing all of the responses from parents, anonymously, onto our web site. You will see that the overwhelming majority of responses were favourable but following comments made we have decided to make a few amendments that were agreed at the Full Governing Body meeting on 17<sup>th</sup> November 2010.

### Uniform

We had the greatest response to our proposals for a new uniform. Following the consultation we have changed the colour of the skirts and the trousers from black to grey. This decision was taken for two reasons. Firstly, the fashion conscious amongst you will be aware that black trousers/skirt and a navy blue blazer clash. Secondly, it was felt that without a tie, the girls' uniform would look bland in the summer when they were not wearing the jumper. A grey skirt/trouser was seen to provide a greater hint of colour. The girls were adamant they didn't want a kilt! We will also be introducing a school scarf but like the jumper, it will be optional.

The final uniform is detailed on the next page. Please note that students in current years 6-9 will be expected to purchase the new school uniform for September 2011. Students in the current year 10 can continue with the old uniform if they wish during 2011-2012 but should they need to purchase uniform it must be the new design. However, all students in this year group will be required to purchase a new school tie. We are also looking at the possibility of acquiring a sew-on badge for the blazer.

Please do not purchase any new uniform before the end of the Summer Term unless it is unavoidable. Students will be expected to be in full school uniform at all times.



## Final Uniform List for September 2011

School Uniform – Boys	School Uniform – Girls
Blazer, navy with new badge Tie, school colours Plain white shirt L/S or S/S Jumper, blue v necked with gold edge (optional)* Banner trousers, grey Surrey (2706), Suffolk (2743), Richmond (2743) or Kingston (2755) Socks, plain black Plain black shoes School scarf (optional)*  Outdoor coats- plain black or navy Backpack with school logo-years 7-10 Black or blue bags-year 11	Blazer, navy with new badge Plain white revere collared blouse L/S or S/S Jumper, blue v necked with gold edge (optional)* Banner pleated skirt, grey Henley (3596) or Banner trousers, grey Hadley Hipster (3834) or Lingfield Bootleg (3832) Socks, plain black ankle or Tights, plain black Plain black shoes School scarf (optional)* Plain black, navy blue or brown hair bands  Outdoor coats- plain black or navy Backpack with school logo-years 7-10 Black or blue bags-year 11
PE Uniform (Outdoor) – Boys	PE Uniform (Outdoor) – Girls
Navy blue games shirt, with house logo Plain navy blue shorts Plain navy blue football socks Boots and Trainers School tracksuit years 7-9 with school logo (optional)* Towel	Navy blue games shirt, with house logo Plain navy blue shorts or skort Plain navy blue football socks Boots and Trainers School tracksuit years 7-9 with school logo (optional)* Towel
PE Uniform (Indoor) – Boys**	PE Uniform (Indoor) – Girls**
Navy blue polo shirt with house logo Plain navy shorts Plain white ankle socks Trainers Towel	Navy blue polo shirt with house logo Plain navy blue shorts or skort Plain white ankle socks Trainers Towel
* Please note where a part of the uniform is optional, students choosing to wear that item must use the school version **All students in years 10/11 only require outdoor PE Uniform.	

### Vertical Tutoring

We will be proceeding with our plans to introduce Vertical Tutoring in accordance with the timeline that is available on the school's website. We are very conscious of the concerns of some students/parents, particularly those in/of Year 10, who are likely to experience a change Tutor Groups at the start of year 11.

We will be looking at how we minimise any disruption for these students and ensure that their likely examination performance is enhanced rather than adversely affected.

Mr D Taylor Headteacher



## Timings of the Day

Following the consultation minor changes have been made. Firstly, we have removed the morning registration period of 5 minutes. This registration can now be undertaken during period 1. However, students will still be able to see their tutor if they wish at 8:20am. Secondly, we have agreed to increase the length of break time to 20 minutes. Thirdly, we have agreed to increase the length of lunchtime by 10 minutes instead of the additional 5 minutes proposed during the consultation. The new timings are as follows:

### Monday, Wednesday, Thursday and Friday:

8.25am	Whistle blown for students to move to lessons
8:30am – 9:20am	Lesson 1
9.20am – 10:10am	Lesson 2
10:10am – 10.30am	Break
10.30am – 11:20am	Lesson 3
11:20am – 12:10pm	Lesson 4
12:10pm – 12:40pm	Tutoring
12:40pm – 1:30pm	Lunch
1:30pm	Whistle blown for students to move to lessons
1:35pm – 2:25pm	Lesson 5
2:25pm – 3:15pm	Lesson 6
3:15pm	Students Dismissed

### Tuesday:

8.25am	Whistle blown for students to move to lessons
8:30am – 9:20am	Lesson 1
9.20am – 10:10am	Lesson 2
10:10am – 10.30am	Break
10.30am – 11:20am	Lesson 3
11:20am – 12:10pm	Lesson 4
12:10pm – 12:40pm	Tutoring
12:40pm – 1:30pm	Lunch
1:30pm	Whistle blown for students to move to lessons
1:35pm – 2:25pm	Lesson 5
2:25 pm	Students Dismissed

# Expressive and Performing Arts



## Much Ado about Nothing

'Much Ado About Nothing' may not be as well known as Macbeth or A Midsummer Nights Dream but when the young actors from Stanley Park High School took to the stage the audience sensed something special was going to happen. Being the third play on the bill the audience had watched an artistic Twelfth Night and a haunting Macbeth and now they had returned from the break awaiting the evening's second Shakespearean comedy.

The lights dimmed as Stephen Kamara's song filled the auditorium followed by the cast. The tension between Benedick and Beatrice played by Rebecca Playle and George O'Neill was forever present as was the feel of love from Hero and Claudio played by Ruth Hoad and Daniel Cox respectively. The audience wooed at the hugs and kisses and growled at the menacing Don John (Joshua Annancy) helped by his henchman played by David Okito and Esmond McLaughlin. The energy that oozed from Joseph Goldie, Jake Cutbill, Megan Churchill, Rachel Gilligan, Shepherd Chikumbindi, Emma Simmons, Daisy and Lilly Grindrod, Briony Allan and Sam Bartram made it was obvious to all this was going to be a special performance.

Half way through the play Riyadh Mamdeen and Suganth Wimalendran playing the bumbling officers took to the stage (via the auditorium) adding such a large injection of pure liquid comedy to the proceedings that the laughter was oozing from every corner of the audience.

As the play ended and the players took their bows the audience stood and gave them the standing ovation that each and every actor deserved.

A simply inspiring and unforgettable evening. Well done Stanley Park

Mr Kermally                      Subject Leader for Drama

## Architecture in Schools Secondary Programme

This term our Year 12 BTEC Photography and Years 12 and 13 A level Art groups have been creating work for the 'Open City' Inter-School Design competition. Students worked to a given brief relating to housing design.

A trip to visit the Danish Embassy in London to enable the students to take part in a workshop was organised by the Art department and Architects from Haverstock Associates LLP

The Danish Embassy is an iconic building designed by Arne Jacobsen, the Danish architect.

We were greatly privileged to be invited to the Ambassadors residence and personal suite. It was a beautiful Autumn day and the light was an asset to our photography students.



Patsy Johnson                      Area Leader of Expressive and Performing Arts

## Music Concert

The Year 11 music class have successfully completed their BTEC module by putting together a music concert .

Each student had a responsibility for arranging lighting and sound, marketing, front of house, refreshments, the performers and even putting together the program. The concert was well received by parents, friends and staff who made several comments in regards to the high standard of the show.

Well done to both performers and the Year 11 students who were involved, an excellent accomplishment.

Miss Green      Subject Leader of Music

# Business, ICT and Technology



## Year 10 Enterprise Challenge 'Liquids Mean Life'



On Wednesday 17<sup>th</sup> November six Year 10 students took part in an Enterprise Challenge competing against other schools in the borough. Their brief was to design and market a new healthy fruit drink and to present their finished product to a team of judges.

The students worked together brilliantly as a team and soon had their own roles to play such as Production Manager, Marketing Manager, Buyers and Food Technologists. The students had very strict time limits imposed on them. During the day they had to visit fruit producers to buy the ingredients for their drink, calculate the costs and work out if they could make a profit, design a name, logo and slogan for their drink and decide who their target audience was going to be.



At 2pm all the groups took it in turns to present their ideas to the judges. Although they were nervous, the students stood up together and presented their drink. At 3pm the results were announced and our students came a brilliant joint second.

The students acted professionally at all times and I would like to thank the following for their hard work and great team effort :

Jay Bradshaw, Macauley Geddes, Chloe Measures, Clark Samuels, Cecy Sweeney and Rhys Wilcox.

Congratulations on a great and well deserved result.

Mrs Jackson Subject Leader Business Studies





# New York! New York!



Its all happening right here:  
**SIX DAYS AND FOUR NIGHTS**  
**TUESDAY 8<sup>th</sup> March 2011 to SUNDAY 13<sup>th</sup> March**  
**2011**

**PARTY OF 16 STUDENTS AND 2 STAFF**  
**TOURING ONE OF THE BEST CITIES IN THE WORLD!!!**

**Last INSTALMENT MUST BE PAID BY**  
**6<sup>th</sup> December 2010**

## **London Borough of Sutton Swimming Championships 2010**

5 students represented Stanley Park in the gala. Alex King, Luke Mills, Harry Brown, Alfie Brown and Holly Turner all performed brilliantly. Between them they brought home 15 medals.

The four boys then went on to win the Boys High School Freestyle relay event, which has not been won by Stanley Park since 1991!

Well done to all of you!!



## **Dates for your diary**

Year 9 Parents' Evening Tuesday 7th December 3:30pm to 7pm

Visit to Lille Christmas Market Friday 10th December

Last day of Autumn Term Friday 17th December School finishes at 11.40am

Bank Holiday Monday 3rd January

INSET Day Tuesday 4th January

First day of Spring Term Wednesday 5th January at 8.30am

Year 11 Parents' Evening Tuesday 1st February 3:30pm to 7pm

Details of upcoming school events can be found on the school website, at [www.stanleyparkhigh.co.uk](http://www.stanleyparkhigh.co.uk)